

#### **4. DEVELOPING PARTNERSHIPS**

***Activities include:***

- Annual Title I Meeting
- Back to School Night
- School Site Council Meetings
- Student Led Parent Teacher Conferences
- HBCU Homecoming Event
- Winter Showcase
- Magnet Parent Meetings
- and more!

#### **5. JOINTLY DEVELOPED**

***What is a School-Parent Compact?***

*A School-Parent Compact for Student Achievement* is an agreement that schools, parents, and students develop together.

It explains how educators and parents will work together to make sure all students reach or exceed grade-level standards.

The IYC *School Site Council (SSC)* meets monthly to discuss school plans and is open to all members of the community to facilitate co-construction of the IYC framework.

#### **6. STUDENT LEARNING**

IYC is committed to ensuring regular two-way communication between family members and school staff throughout the year so that parents are kept up-to-date on their students' progress.

***Communication pathways include:***

- Grade reports
- Email and phone messages
- BlackBoard Connect messages
- Newsletters
- Accessible staff
- Student-led Parent Teacher Conferences
- Opportunities to volunteer and participate.

**4120 11TH AVE. LA CA 90008  
(323) 290-6380**



# IYC

Irvine and Young Center  
**INTEGRATED DESIGN, TECHNOLOGY,  
& ENTREPRENEURSHIP MAGNET**

**2022-2023  
SCHOOL-PARENT  
COMPACT FOR  
STUDENT  
ACHIEVEMENT**



## EDUCATORS, PARENTS, & STUDENTS: A REAL COLLABORATION

### 1. THE SCHOOL ROLE

#### *Educators will:*

Provide all IYC students a high quality education in an effective, safe, learning environment to support their academic achievement and meet student's social emotional needs.

Communicate with parents on an ongoing basis via email, phone, or written communication within 48 hours (2 business days) of contact.

Ensure that student-led conferences are provided each semester to best support the academic needs of all students.

Demonstrate and expect a mutually respectful relationship between all stakeholders.

Provide opportunities for parents and community members to fully participate in school programs, to interact with students, and to expand their own learning on the IYC campus.

### 3. THE STUDENT ROLE

#### *Students will:*

- Arrive to school on time by 8:30AM
- Communicate to educators and parents when support is needed in academic, social, and emotional areas
- Demonstrate positive attitude about learning and toward all members of the community
- Give parents/guardians all written notices and information given at school
- Follow the IYC Positive Behavior Support and Intervention Plan and Safety policy.

### 2. THE PARENT ROLE

#### *Parents/Guardians will:*

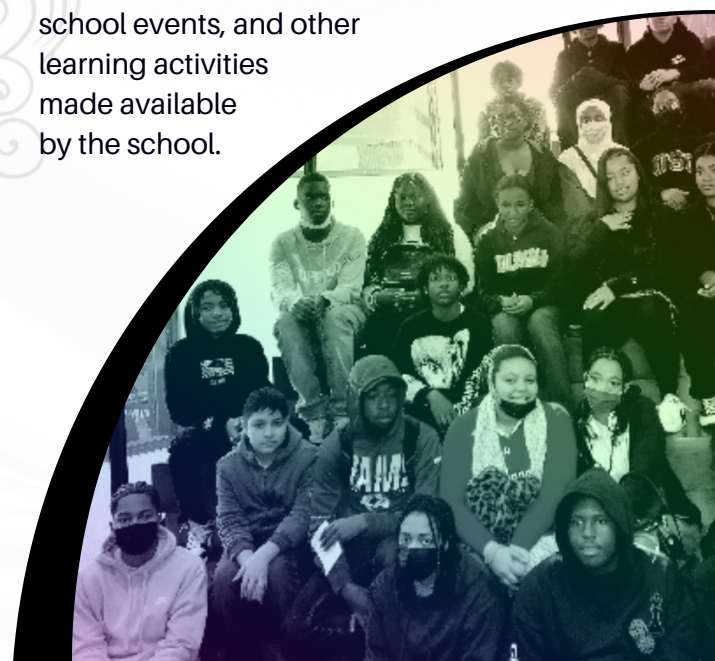
Register for LAUSD Parent Portal to support and enhance their student's academic achievement by participating in their school activities and learning experiences.

Communicate with educators on an ongoing basis via email, phone, or written communication within 48 hours (2 business days) of contact and ensure that contact information is current.

Model and maintain mutually respectful relationships in the IYC learning community.

Actively participate in and attend school sponsored programs and events.

Stay informed regarding policy committees such as the School Site Council (SSC), school events, and other learning activities made available by the school.



## GOALS FOR STUDENT ACHIEVEMENT

### **District Goals**

1. Post-secondary: college and career ready
2. Literacy: strong ELA foundation
3. Numeracy: improved Algebra pass rates
4. Social Emotional/ Wellness: Competencies
5. Ensure all students graduate ready for the world- to thrive in college, career, and life.

### **School Goals**

1. Offer interdisciplinary collaborative program with challenge-based learning experiences
2. Provide access to innovative technologies and opportunities with industry experts
3. Develop skills to prepare for competitive colleges and careers of the future
4. Prepare graduates who are effective communicators, problem solvers, and team members.