

Irvine and Young Center Integrated Design, Technology, and Entrepreneurship Magnet

Title I School-Level Parent and Family Engagement Policy 2022-2023

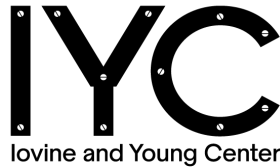
Irvine and Young Center Integrated Design, Technology, and Entrepreneurship Magnet (IYC IDTE Magnet) has developed a written Title I Parent and Family Engagement Policy (PFEP) with input from Title I parents and agreed upon by Title I parents. The school developed the policy with parent and student input through the School Site Council (SSC) and was approved by SSC vote. Parents are notified of the policy in an understandable and uniform format and to the extent possible, in a language parents can understand even though the PFEP is premised in the *Every Student Succeeds Act (ESSA)*. Additionally, the essence of the PFEP is distilled in the School-Parent Compact for Student Achievement which is an abbreviated document.

This policy describes the measures for carrying out the following Title I parent and family requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at ***IYC IDTE Magnet***, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to inform parents and family members of Title I students about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program. This meeting is open to the IYC learning community and takes place in the fall at the beginning of the school year.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Based on parent request, meetings can be held in the morning or after-school.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement (SPSA). At meetings open to all members of the learning community, the IYC School Site Council (SSC) approves both the SPSA and the PFEP
- The school provides parents of Title I students with timely information about Title I programs. This information is communicated through the Title I letter, the annual Title I meeting, and at all SSC meetings where agendas are posted 72 hours in advance of the meeting.
- The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards. This information is shared through ongoing two-way communication between school and home as well as through student-led parent-teacher conferences and parent access to Schoology through the LAUSD Parent Portal.
- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to



respond to any such suggestions as soon as possible. IYC staff will respond to communication within 48 hours (2 business days) and be accessible to families and students.

- If the School Plan for Student Achievement is not satisfactory to Title I parents, the reasons will be shared in this policy.

Section II: Building Capacity for Involvement

IYC IDTE Magnet engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children through guiding parents to gain access to the LAUSD Parent Portal as well as ongoing two-way communication with school staff.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents. IYC staff is available to support individual family needs.
- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school. Parents serve on School Site Council (SSC) and are encouraged to participate on committees as well as attend and create school events and workshops.
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children. IYC is engaged in an ongoing process of developing programming for the Parent and Family Center.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand. School communication is regularly sent via mail, email, and phone with language options.
- The school provides support for parent and family involvement activities requested by Title I parents. IYC staff invites input and is responsive to parent suggestions and requests.

Section III. Accessibility

IYC IDTE Magnet provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand. IYC staff is prepared to provide translation as requested.



Section IV: Shared Responsibilities for High Student Academic Achievement

IYC IDTE Magnet distributes to parents of Title I students a School-Parent Compact. **It is attached to this policy.** The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet California's academic standards. Teachers are credentialled in the subjects taught, the environment is intentionally welcoming, students are personally greeted and have a strong dialogue with all teachers.
- Parents can volunteer in their child's classroom upon request.
- Parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time through ongoing two-way communication with IYC staff.
- Parents will be responsible for supporting their children's learning at home, managing attendance, and collaborating with the school to support the student learning experiences.
- Communication between parents and teachers is important and necessary on an ongoing basis through, at a minimum, the following:
 - Parent-teacher conferences each semester during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on student progress
 - reasonable access to staff
 - communication regarding opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities
 - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language that family members can understand

This policy and compact was adopted by IYC IDTE Magnet on January 25, 2023 and will be in effect for the entire school year. It has been distributed to all parents on January 27, 2023 and is made available to the local community by publication on the school website as well as available in the main office.